

QUALITY EDUCATION

ENSURING INCLUSIVE, QUALITY EDUCATION FOR ALL AND LIFELONG LEARNING

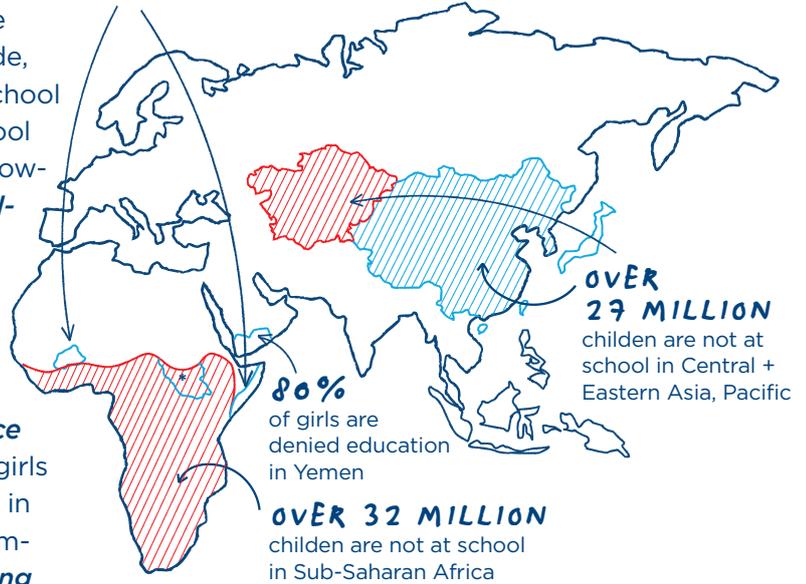
KS2

Education is a human right and a life-changing opportunity. If all students in the world had basic reading skills, around 171 million people could escape extreme poverty. Yet, worldwide, almost one fifth of children did not attend school in 2018. The number of children missing school dropped from 26% in 2000 to 17% in 2018, however it seems likely that **over 200 million children will still be out of school in 2030: an unacceptable number.**

Children are missing out on education for many reasons: **poverty, disability, distance from school, or because of their religion, race or ethnic group.** In many parts of the world girls are denied an education, and forced to work in the home or marry young. In Yemen, for example, **80% of girls are prevented from attending school.**

OVER 50% of children receive an education for **LESS THAN 2 YEARS** in Somalia and Burkina Faso

* In South Sudan only **7% OF CHILDREN** have completed primary school



SDG GOAL 4

QUALITY EDUCATION, ensuring inclusive, quality education and lifelong learning is key to improving people's life chances and sustainable development.



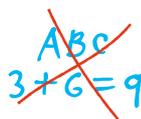
262 MILLION children are out of school worldwide.



In Malawi there are an average of **130 CHILDREN** per classroom.



In Cameroon, there are **11 PRIMARY CHILDREN** for every reading textbook and 13 for every mathematics textbook.



617 MILLION children do not have basic maths and reading skills.



One additional year in education can increase a woman's earnings **BY 10-20%.**

GLOBAL PERSPECTIVE

Every day, 1 billion children head to school but for many, attendance does not equal learning. **Six out of ten** young people are not gaining basic literacy and numeracy skills despite several years in school. Many schools lack trained teachers and proper facilities. **Overcrowded classes, no toilets and no learning resources** all impact hugely on the quality of education these children receive. Even when children start school, in many places they are forced to drop out after only 2 or 4 years of education.

NATIONAL PERSPECTIVE

Most school-aged children in the UK receive a good quality education and girls and minority groups face less additional barriers to education here. When it comes to equipping learners to be **knowledgeable, compassionate and active global citizens** however, there is still much work to do. SDG 4 requires that all countries ensure learners have the knowledge and skills to promote sustainable development. Scottish and Welsh schools prioritise teaching about sustainability and climate change, English schools, however, concentrate on these subjects less.

EDUCATIONAL INEQUALITY IS ALSO A PROBLEM IN THE UK:

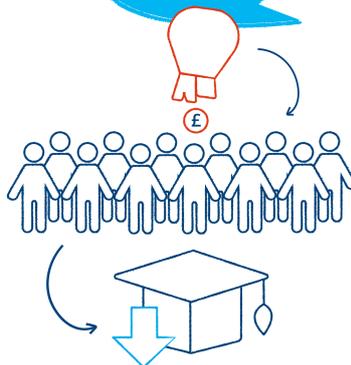
Children from poorer backgrounds are:

3 X MORE LIKELY
to be excluded from school.

1 SCHOOL YEAR
behind others, when they start school.

18 MONTHS
behind wealthier children when they take their GCSEs.

LOCAL FACTS!



Also:

LESS THAN HALF
of children living in poverty reach expected levels for English and maths by the end of primary.

33% OF PUPILS
eligible for free school meals get five good GCSEs compared to **ABOVE 60% OF PUPILS** who are not eligible.

THINK ABOUT

- What can we do in the UK to **improve education** for children living overseas?
- Are there **barriers to education** in the UK?
- What **prevents children** from achieving their best education - and how might these be **overcome**?
- Is your school teaching you what you need in order to **be an active global citizen**?

COULD YOUR DIRT IS GOOD GROUP TAKE ACTION ON **QUALITY EDUCATION** ?

Can you sign your school up to the **Send my Friend to School campaign** and raise your voice demanding education for all?



Could you **talk to** your headteacher or local MP demanding that **climate change education** needs to be made a **priority** in your school?



NATIONAL CASE STUDY

The **Eco-Schools project** has reached **70%** of English schools inspiring them to take action on sustainability issues including Biodiversity, Water, Energy and Global Citizenship. One of these is **Damers First School** where every pupil is taught about environmental issues and how they can make a difference to our world. Children have taken action on plastic pollution, food growing, recycling and biodiversity and are confident speaking out about environmental issues to broadcasters, politicians and royalty.

